



# SC Annual School Report Card Summary

ACADEMY OF HOPE CHARTER

Horry

Grades: K-5

Enrollment: 161

Principal: Ms. Natasha Butler

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	F	N/A
2012	Below Average	At-Risk	N/A	N/A	I	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A

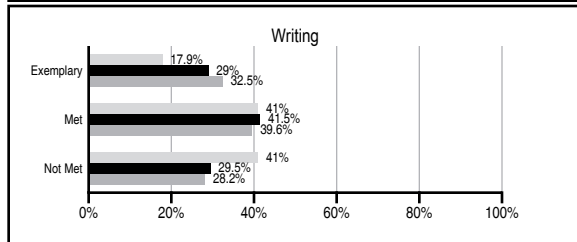
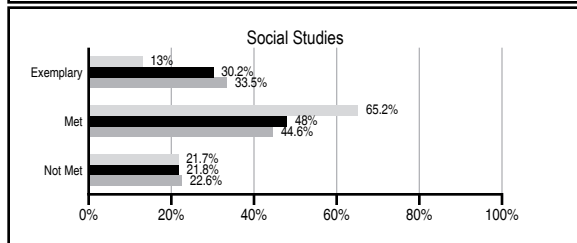
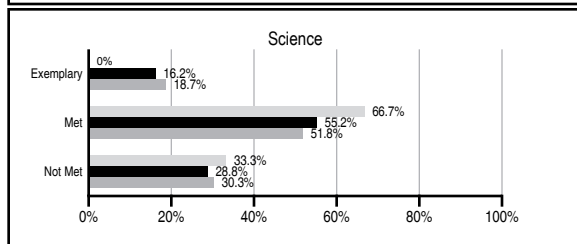
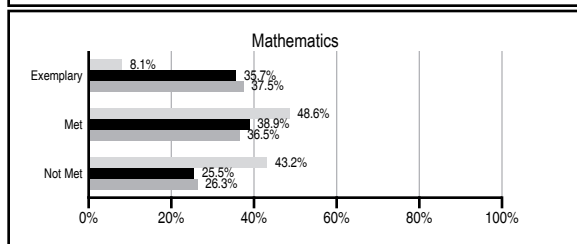
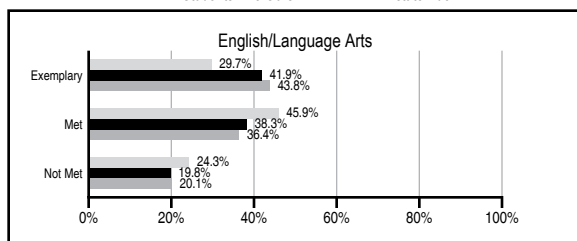
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	42	64	3	0

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# ACADEMY OF HOPE CHARTER [Horry]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=161)</b>				
Retention rate	2.3%	Up from 0.0%	1.2%	0.9%
Attendance rate	99.9%	No Change	96.1%	96.3%
Served by gifted and talented program	1.5%	N/A	7.0%	7.2%
With disabilities	16.9%	N/A	14.2%	12.4%
Older than usual for grade	0.8%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
<b>Teachers (n=15)</b>				
Teachers with advanced degrees	26.7%	Down from 38.5%	61.5%	62.5%
Continuing contract teachers	46.7%	Up from 46.2%	85.2%	83.3%
Teachers returning from previous year	N/A	N/A	89.1%	88.3%
Teacher attendance rate	95.4%	N/R	94.5%	95.0%
Average teacher salary*	\$38,886	Up 4.3%	\$48,680	\$48,193
Classes not taught by highly qualified teachers	0.0%	Down from 50.0%	0.0%	0.0%
Professional development days/teacher	N/R	N/R	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	N/R	N/R	4.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.1 to 1	20.1 to 1
Prime instructional time	94.6%	N/R	89.5%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$13,562	N/A	\$7,564	\$7,364
Percent of expenditures for instruction**	50.0%	N/A	67.5%	68.0%
Percent of expenditures for teacher salaries**	37.0%	N/A	65.0%	66.0%
ESEA composite index score	55.0	N/A	87.4	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	8	12	12
Percent satisfied with learning environment	87.5%	100%	91.7%
Percent satisfied with social and physical environment	87.5%	100%	75%
Percent satisfied with school-home relations	85.7%	83.3%	66.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status